COURSE	NUMBER :	EDUC.	464-04	
	· · ·			 -

COURSE NAME:	EarlynChildhood	Education
4 <sup>1</sup>	. · · ·	

SEMESTER:

## Summer 1975

CALENDAR DESCRIPTION: Current trends, issues and research relating to the education of young children.

# COURSE INFORMATION

Instructor	Dates	Day(s)	<u>Time(</u> s)
Barbara Corbett	July 2-Aug 8	Mon., Wed. Fri.	5:30-8:20 p.m. 2:30-4:20 p.m.

Range of Topics: Philosophical views of early childhood education seen in historical perspective and contemporary practice. A comparison of differing views. Modern research into child development, early education, and curriculum as used in nursery schools, day care centres, kindergartens, and the primary grades. Possible future directions for Early Childhood Education in Canada.

### Recommended Reading:

Gesell, Arnold; Ilg, Frances L; Ames, Louise Bates; <u>Infant</u> and Child in the Culture of Today. Revised Edition 1974. Weber, Evelyn, <u>Early Childhood Education: Perspectives on</u>

Change.

Selected readings in educational theory from the Bibliography - to include Friedrich Froebel, Maria Montessori, Jean Piaget, the British Nursery School and Infant School, etc.

#### Requirements:

Seminar presentation in an area of individual interest; an indepth look at theory and practive. Reading preparation for discussion. Short written assignments on various aspects of the course.

#### Early Childhood Education

Louis Rubin

Session One Early Education and Child Care need; goals; characteristics Session Two Early Childhood Curriculum I aims; content; social behavior or knowledge Session Three Early Childhood Curriculum II reading; social studies; science; mathematics; creative arts Session Four Learning in the Early Years contrasting views of learning; cognitive and affective goals; organizing instruction Session Five Teaching Your Children planning; alternative methods; grouping; reinforcement; evaluating outcomes Session Six Family Involvement home-school relations; parent-teacher collarboration; parents as teachers Session Seven Teaching Young Children Values habits; indoctrination; attitudes; beliefs; reiteration Behavior in Early Childhood Session Eight environmental factors; guidance; discipline; behavior disorders; maturation factors Session Nine The Pre-School Environment health; safety; intellectual stimulation; motivation Learning Through Play Session Ten theories of play; organizing play; learning through play; forms of play Session Eleven Professional Matters the developing field; specializations; administration and finance; finding a job; satisfaction in work Session Twelve Evaluation and General Review